

Seminole High School: Summer Reading for English Honors (all grade levels)

STEP 1: Choose Your Book

Choose your book, according to Florida’s B.E.S.T. Standards English Language Arts. The following Lexile’s have been identified for the grade levels below. **Please choose a book that falls within the Lexile range for your grade level.**

Students may be able to purchase their book of choice in person at Barnes & Noble, or online at Amazon, Target, or Walmart. Students *may* also be able to download a PDF of their book of choice via the internet free of charge.

Quantitative Measures		
Grade Level	Flesch-Kincaid	Lexile
K – 1st	-1.3 – 2.18	BR – 430L
2nd – 3rd	1.98 – 5.34	420L – 820L
4th – 5th	4.51 – 7.73	740L – 1010L
6th – 8th	6.51 – 10.34	925L – 1185L
9th – 10th	8.32 – 12.12	1050L – 1335L
11th – 12th	10.34 – 14.2	1185L – 1385L

Source: <https://www.fldoe.org/core/fileparse.php/7539/urlt/elabeststandardsfinal.pdf> (pg. 150)

**Does your book meet the
Lexile range for your grade level?
SCAN HERE TO USE QUICK SEARCH!**



<https://tinyurl.com/lexilecheck>

STEP 2: Read and Annotate

As you read, choose 25 passages or quotations that stand out to you (make sure your entries come from the beginning, middle, and end of the book). You may identify these passages or quotations by highlighting, underlining or placing post-it notes in your book.

STEP 3: Create and Complete a Dialectical Journal

- Record the chosen passages/quotations in the *left-hand column* of a T-chart.
- Include chapter and page numbers of print or electronic text **AFTER** the passages/quotations (ALWAYS).
- Write a response to each of the passages/quotations you chose (your ideas/insights, questions, reflections, comments) *in the right-hand column*.

Typing the Dialectical Journal is best, though you may use notebook paper. Again, you need 25 entries. See the example Dialectical Journal entry below:

Parallel Journeys by Eleanor Ayer

Quotes/Passages from Text	My Response
<i>Germany no longer was a free country. But few people seemed to care. Men were back at work earning money once again. Families had food on the table and clothes in the closet. For most, these benefits were much more important than the right to privacy or the right to speak in public. No one cared (or dared) to speak out against Adolf Hitler (Chapter 1, page 5).</i>	It’s hard to understand why people would give up their freedoms; however, this quote makes you realize that sometimes survival is more important than freedom. This is probably how Hitler was able to gain power so quickly. At this time in history, many countries were experiencing Depressions. All the people wanted was money for food and other basic necessities.

NOTE: During the Quarter 1 Grading Period, you will be given credit for your Dialectical Journal as part of your grade.

Questions? Contact Anne Pekrul via email at pekrula@pcsb.org .